



## LEE CENTRAL HIGH

1800 Wisacky Highway  
Bishopville, South,

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	633 Students	
<b>Principal</b>	Ron Webb	803-428-4020
<b>Superintendent</b>	Dr. Cleo Richardson	803-484-5327
<b>Board Chair</b>	Sanya Moses	803-428-5603

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>At-Risk</b>	<b>At-Risk</b>
2010	Below Average	Excellent
2009	Below Average	At-Risk
2008	Below Average	Good
2007	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
2	2	7	10	11

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	57.1%	59.1%	67.8%	58.5%	59.7%	59.1%
Passed 1 subtest (%)	20.2%	20.7%	15.1%	20.6%	19.5%	21.1%
Passed no subtests (%)	22.7%	20.1%	17.1%	23.7%	23.1%	19.8%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	74.5%	78.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	174	164	131	120
Number of Graduates in Cohort	146	116	83	75
Rate	83.9%	70.7%	61.0%	60.1%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	174	N/A	126
Number of Graduates in Cohort	N/A	147	N/A	80
Rate	N/A	84.5%	N/A	60.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	35.7%	58.2%
English 1	26.4%	48.1%
Biology 1/Applied Biology 2	.	41.2%
Physical Science	40.5%	38.6%
US History and the Constitution	20.8%	25.0%
All Tests	30.5%	40.9%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=633)</b>				
Retention rate	0.7%	Down from 6.6%	4.1%	3.4%
Attendance rate	90.9%	Down from 91.6%	94.5%	95.0%
Served by gifted and talented program	0.0%	Down from 1.4%	4.2%	12.4%
With disabilities other than speech	12.9%	Up from 12.8%	12.6%	9.9%
Older than usual for grade	8.5%	Down from 18.7%	10.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.7%	1.8%	0.9%
Enrolled in AP/IB programs	33.2%	Down from 36.4%	3.8%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	36.8%	Down from 37.0%	24.1%	30.1%
Annual dropout rate	2.3%	Up from 0.9%	2.2%	2.5%
Career/technology students in co-curricular organizations	0.0%	Down from 9.2%	3.4%	2.9%
Enrollment in career/technology courses	39	Up from 6	187	419
Students participating in work-based experiences	10.7%	Down from 58.0%	0.0%	7.2%
Career/technology students attaining technical skills	92.3%	Down from 97.8%	81.2%	83.0%
Career/technology completers placed	N/A	N/A	96.4%	98.4%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	57.9%	Up from 54.1%	60.0%	61.1%
Continuing contract teachers	57.9%	Up from 51.4%	66.7%	80.6%
Teachers returning from previous year	64.6%	Down from 71.4%	78.5%	86.5%
Teacher attendance rate	98.6%	Up from 95.6%	95.2%	95.5%
Average teacher salary*	\$40,614	Down 3.4%	\$43,317	\$46,884
Professional development days/teacher	8.2 days	Up from 6.4 days	9.8 days	10.0 days
<b>School</b>				
Principal's years at school	0.0	Down from 2.0	1.5	4.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 24.3 to 1	19.9 to 1	26.5 to 1
Prime instructional time	89.0%	Up from 85.8%	88.7%	89.3%
Dollars spent per pupil**	\$6,410	Down 10.4%	\$10,643	\$7,804
Percent of expenditures for teacher salaries**	53.6%	Up from 52.1%	55.8%	58.0%
Percent of expenditures for instruction**	55.4%	Down from 56.3%	58.6%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	96.6%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	149	74.5%	568	30.5%	174	83.9%	No
Gender							
Male	74	73.0%	286	32.9%	82	78.0%	N/A
Female	75	76.0%	281	27.8%	92	89.1%	N/A
Racial/Ethnic Group							
White	N/A	N/A	18	44.4%	N/A	N/A	N/A
African American	146	74.0%	542	29.9%	169	84.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	23.8%	63	9.5%	12	33.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	113	73.5%	505	29.3%	130	83.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Lee Central High School is striving to excel in all aspects of the school program. Our motto is "The Pursuit for Academic Excellence has No End - We are Destined for Success." Lee Central is proud of its accomplishments and acknowledgements. The graduating class received over 3.4 million dollars in scholarship offers with 43 seniors receiving LIFE Scholarships. Thirty Students (9th to 12th) were selected to participate in the Clemson Biology Merit Exam. Fifteen students received twelve college credits from Central Carolina College as a part of Lee Central High Schools Middle College Program. Thirty-three students from LCHS attended the South Carolina Service Learning Conference held at Midlands Technical College (Airport Campus). Two LCHS students were selected to serve as delegates for Palmetto Girls State at Presbyterian College. Twenty-one students received awards from the Columbia Urban League. 32 students scored 1000 and/or above on the SAT or the equivalent on the ACT. A LCHS student was the recipient of The Wendy's Heisman Award and The SAFE Federal Credit Union Scholarship. LCHS Junior Scholars were recognized by the following colleges/universities: College of Charleston, Columbia College, Newberry College, Coker College, Furman University, and Erskine College. One student was selected as an USC Aiken scholar. Three hundred plus students received awards at our Annual Academic Awards Banquet.

As part of the High Schools That Work initiative, Lee Central High School implemented a comprehensive system of extra help for students. All teachers provided tutorials. Students also utilized APEX Learning for course mastery as well as credit recovery for attendance.

Lee Central High School continues to enjoy outstanding success in extra-curricular activities. LCHS JROTC obtained "Honor Unit with Distinction" status as a result of the Formal Inspection by US Army Cadet Command. Inspectors made note of the level of knowledge of the JROTC curriculum displayed by cadets. Cadets scored 98 percent in this area, the highest percentage for any of the inspection areas. Two athletes were selected as All Region IV Class AA Players. Three athletes were selected Region IV All-Conference Players. Fifteen Football Players were selected as All Conference Football Players. LCHS men's and women's basketball teams were the Region IV AA Champions.

We recognize that all of our stakeholders are a key component to the success of Lee Central High School. Parents, community members, ministerial, and business partners participated in the PTO, School Improvement Council, and various booster clubs. The Guidance Department, Curriculum Leadership Team, and administrators coordinated several programs including, but not limited to parent coffees, open house, and financial aid workshops, which increased parental involvement.

Ron Webb, Principal  
Rodney James, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	88	28
Percent satisfied with learning environment	75.6%	57.5%	80.8%
Percent satisfied with social and physical environment	93.5%	67.0%	65.4%
Percent satisfied with school-home relations	42.2%	80.5%	75.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress

No

This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

CSI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	153	99.3	18.3	40.8	31.0	9.9	49.3	50.0	68.0	No	Yes
Male	71	98.6	15.6	45.3	32.8	6.3	48.4	49.2	63.1	N/A	N/A
Female	82	100.0	20.5	37.2	29.5	12.8	50.0	50.6	73.1	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	79.4	I/S	I/S
African American	147	99.3	18.8	40.6	30.4	10.1	48.6	48.9	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	17	100.0	56.3	37.5	6.3	N/A	12.5	17.6	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	131	99.2	20.3	43.1	27.6	8.9	44.7	44.7	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	153	98.7	28.9	43.0	22.5	5.6	45.1	45.1	62.3	Yes	Yes
Male	71	97.2	23.4	46.9	25.0	4.7	48.4	47.7	61.4	N/A	N/A
Female	82	100.0	33.3	39.7	20.5	6.4	42.3	43.0	63.2	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	75.3	I/S	I/S
African American	147	98.6	29.0	43.5	21.7	5.8	44.9	45.3	42.9	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	17	100.0	56.3	25.0	18.8	N/A	25.0	23.5	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	131	98.5	30.1	44.7	21.1	4.1	41.5	41.5	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	153	96.7	81.8	10.8	6.1	1.4	7.4	N/A	N/A	N/A	N/A
Male	71	94.4	80.6	10.4	6.0	3.0	9.0	N/A	N/A	N/A	N/A
Female	82	98.8	82.7	11.1	6.2	N/A	N/A	N/A	N/A	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	147	96.6	83.1	11.3	4.9	0.7	5.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	17	88.2	86.7	6.7	6.7	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	131	97.7	85.9	9.4	3.9	0.8	4.7	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	164	100.0	26.3	44.2	25.6	3.8	44.9	43.4	65.9
	2011	153	99.3	18.3	40.8	31.0	9.9	49.3	50.0	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	164	100.0	35.3	37.8	23.1	3.8	37.8	37.3	62.3
	2011	153	98.7	28.9	43.0	22.5	5.6	45.1	45.1	62.3

\* Adjusted to account for natural variation in performance.